A-1. Neuroanatomic and Myofascial Acupuncture  
A-2. Six energy meridian acupuncture (Jing Mai, Jingloa treatment systems)  
B-1. San Jiao and Zang Fu Syndrome analysis and treatment (TCM)  
B-2. 5 phase or 5 element constitutional and functional analysis and treatment  
C. Ear Acupuncture — 1 acute case report plus 1 chronic case report  

References appropriate for these Home Study requirements can be found under the corresponding sessions for the on-site sessions of the program.

HOME STUDY PART II  
Didactic Review — Home Study (6+ hours)  
The objectives of Section B are to review point groupings and their relationships, to review “command points” and associated elements, and to review the 5 phase model which is one of the most difficult models for physicians who have not been trained in that model.  

1. Students will complete study guides and mark point locations on a study guide workbook for review of specialized points and point groupings.  
2. Students will complete work sheets reviewing Chinese theories of the systematic correspondences within the 5 phase model of universal relationships.  
3. Students will complete selected readings in the socio-economic context of acupuncture and reviews of certain specialized acupuncture micro-systems.

ON-SITE SESSIONS  
Organization and Teaching Methods  
The on-site portion of the course utilizes didactic lecture, small group exercises and practice sessions, participant case presentations and questions and answer segments to review the following material.

ON-SITE SECTION I  
Introduction: Course Goals and Format  
Neuroanatomic and Myofascial Acupuncture — (3+ hours, including refreshment break)  
A) Neurophysiologic research in acupuncture  
B) Modern myofascial acupuncture  
C) Classical tendino-muscular meridian zones and points  
D) Point Review  
E) Special systems  
F) Case Management Review  

ON-SITE SECTION II  
Acupuncture for Disturbances of the Creation and Transformation of Qi in the San Jiao and Zang-Fu Paradigms — (3+ hours, including refreshment break)  
A) 8 principles diagnosis  
B) Classical descriptions of the forms of Qi  
C) Pathologic influences on the Zang-Fu organs, blood, fluid and energy imbalances.  
D) Point Review  
E) Special systems  
F) Case Management Review

ON-SITE SECTION III  
Acupuncture and the Regulation of Qi via 5 Phase (5 Element) Paradigm. (3+ hours, including refreshment break)  
A) Systemic correspondences in physiology and cosmology  
B) Biopsychotypes versus disturbances of physiology — governing officials  
C) Trigrammatic operators in the 5 phase model  
D) Special points  
E) Special systems

ON-SITE SECTION IV  
Acupuncture for Disturbances of Channels (Meridians) and Their Energetic Connections (Jing Mai and Jing Loa system). (3+ hours, including refreshment break)  
A) The 6 energies and their biopsycho types  
B) Coupled and synergistic meridian treatments (n, n+1 system)  
C) 8 extra meridians  
D) Special points  
E) Special systems  
F) Case management review  
G) Conclusion: Review of sample questions, closing comments.
MEDICAL ACUPUNCTURE REVIEW COURSE

PURPOSE AND OBJECTIVES
The Medical Acupuncture Review Course has been developed to provide a broad-based refresher course on the major subject matter areas with which a well-trained physician should be familiar. The Review Course is especially useful as a refresher for those who obtained their acupuncture training some time ago and for those who are seeking an organized review prior to taking the ABMA Board Certification Examination. The overall objectives of the Review Course are to:
- Review and solidify previously acquired knowledge and experience in medical acupuncture.
- Reinforce understanding of the basic material appropriate for a physician practicing acupuncture in North America.
- Refresh the participant’s exposure and awareness of certain specialized aspects of acupuncture not always utilized in traditional practice settings.

NEED
Many physicians practicing medical acupuncture today obtained their original training a number of years ago. There are excellent training programs available where a physician can obtain initial training in medical acupuncture. There are also an increasing number of learning opportunities in specialized areas or in new areas of medical acupuncture. But, there are limited opportunities available for physicians to obtain an organized review of that original knowledge acquired years earlier. With the development of a national Board Certification Examination there is more definite need to have such a broad-based course available to assist those preparing for the examination. The Academy members have indicated in annual surveys that this is a definite educational need. As a result, the Academy’s Education Committee developed the Review Course specifically in response to the education needs of these two groups of physicians.

WHO SHOULD ATTEND
This Review Course is intended for those physicians who have completed a formal training program in medical acupuncture of 200 or more hours, or have obtained equivalent training through other means, and have one or more years experience in the clinical use of medical acupuncture. Those physicians who obtained their training four or more years ago should find the Review Course useful as a refresher to that original training. Those physicians who intend to sit for the ABMA Board Certification Examination within the next 12 months should find the Review Course particularly helpful as an organized review of the basic areas of knowledge that would be covered in such an examination.

ACCREDITATION
The American Academy of Medical Acupuncture® (AAMA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The American Academy of Medical Acupuncture® designates this educational activity for a maximum of 22 AMA PRA Category 1 Credits®. Physicians should only claim credit commensurate with the extent of their participation in the activity.

DATES, SCHEDULE AND HOTEL INFORMATION
Review Course
Phoenix, AZ • April 9-10, 2019
Schedule:
Tuesday, April 9 9 am - Noon
1:30 pm - 5:00 pm
Wednesday, April 10 8:00 am - Noon
1:30 pm - 4:00 pm
*Continental Breakfast and refreshment breaks will be provided. Luncheon is on your own.

LOCATION/SLEEPING ROOMS
The Review Course will take place at the Sheraton Grand Phoenix in Phoenix, Arizona, 340 N. 3rd Street Phoenix, AZ 85004. The Academy has negotiated a block of rooms at the specially discounted rate of $209/night. To reserve a room at that rate, call 866-857-4215 and be sure to mention the AAMA Symposium. You must make your reservation by March 11, 2019 (or when our block of rooms is filled). For a breakdown of costs, see the Registration Form in this brochure. Because of the home study aspects of the Review Course, you are encouraged to register for the Review Course at least four weeks before the meeting in order to have adequate time to complete the home study requirements.

Each participant is responsible for his or her own travel and hotel expenses. A participation form is enclosed for your use to register for the Review Course. Participation is limited. Reservations will be accepted on a first come, first served basis. See the cancellation policy on the registration form.

Please note — The Review Course is optional. You are not required to take the Course in order to take the Board Examination. Nor are you required to take the Board Examination if you are enrolled in the Review Course.

COURSE ORGANIZATION
This course is organized into 6 sessions. The first two sessions are Home Study sessions which require review of material and completion of case reports and study guide aides. Each Home Study section will take from 4-6 hours to complete. There is a homework requirement to be submitted to the course instructor at the beginning of the on-site session. Completion of all Home Study assignments prior to the on-site session is necessary for the student to obtain CME Credits for the Home Study as well as to enable full and effective participation of the student in the Review Course sessions.

The on-site portion of the Course is organized into four sections of 3+ hours each.

HOME STUDY — PART I
Case Management Reports — Home Study (4+Hours)
The general objective for this section is to review the various types of paradigms and to reinforce the learning of the paradigm.

The student will select from his or her personal caseload three patients who have presented for medical acupuncture. The student will analyze each case according to a different operating paradigm of medical acupuncture and will suggest a treatment appropriate to the particular paradigm being illustrated. The student should be prepared to justify to other students in the course both the case analysis and proposed treatment. The student will choose from the following formats of evaluation and treatment of the 3 cases. At least one must be from Group A and at least one must be from Group B. The third case report may be chosen from any of the remaining categories.

COURSE REGISTRATION
For a breakdown of costs, see the Registration Form in this brochure.